

Tahfidz Al-Qur'an Learning Model at Hidayatullah Putri Islamic Boarding School, Ohoitel Village, North Dullah District, Tual City, Maluku Towards a World-Class Campus

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Abstract

The learning model is a conceptual framework that describes and describes a systematic procedure in organizing learning and learning experiences to achieve learning objectives and serves as a guide in learning planning for educators in carrying out learning activities. The tahfidz Al - Qur'an learning model is a conceptual design that is systematically compiled as a guide for teachers to achieve certain goals in memorizing the Qur'an. Learning tahfiz Al-Qur'an can also be defined as the process of memorizing the Qur'an in memory so that it can be pronounced or uttered out of the head correctly in certain ways continuously. The tahfidz Al-Qur'an learning program at the Hidayatullah Putri Ohoitel Islamic Boarding School has two programs, namely by using a regular or regular program which is a learning program that targets students to be able to make mandatory deposits within a week of at least two sheets of Al-Qur'an attachments. . As for the second program, namely the special Al-Qur'an tahfidz program where female students at the Hidayatullah Ohoitel Islamic Boarding School use a 6-month memorization program which is a learning program to target students who can and can memorize the Qur'an within 6 months by doing mandatory deposit a day at least 2 sheets of attachments to the Qur'an. In the process of learning tahfidz Al-Qur'an Islamic Boarding School Hidayatullah Putri Ohoitel uses a combined method or more than one method used by female students in memorizing the Qur'an. The tahfidz Al-Qur'an learning model at the Hidayatullah Putri Ohoitel Islamic Boarding School uses a learning model centered on female students with the type of personal learning model.

Keywords

Learning model; tahfidz Al-Qur'an



I. Introduction

Hidayatullah Ohoitel Islamic Boarding School is one of the large Islamic boarding schools in Tual City, Maluku. Hidayatullah Putri Ohoitel Islamic Boarding School is an Islamic Boarding School based on the teachings of Ahlu Sunnah Wal Jama'ah under the auspices of the Hidayatullah organization/organization itself. Hidayatullah Ohoitel Islamic Boarding School is also a modern Islamic Boarding School which has school educational institutions ranging from MI, MTS, MA. Hidayatullah Ohoitel Islamic Boarding School is located on the Ngadi-Ohoitel axis road, North Dullah sub-district, Tual City, Maluku Province. Al-Qur'an is believed to be a holy book that holds a lot of knowledge in various fields. All existing knowledge comes from the Qur'an and will lead back to the Qur'an. Among these sciences is the science of man himself, which is the main object of the message of the Qur'an and the main subject for carrying out the content and message of the Qur'an. In the Qur'an, humans are described as creatures that are superior to other creations, even human positions can be more noble than angels. This is clearly illustrated in QS. Al-

Isra' verse 70 in which Allah explains the position and glory of man. (Nuraini, et al. 2022) Al-Quran is a revelation by Allah to the Prophet Muhammad through the Angel Jibreel, to be conveyed to Muslims, and the Al-Qur'an is as a guide and rule of life for Muslims that are historical and normative. (Hasbullah, et al. 2019)

Tahfidz Al-Qur'an learning at the Hidayatullah Putri Ohoitel Islamic boarding school is carried out three times a day, the first Al-Qur'an tahfidz learning is done after sunset, in tahfidz Al-Qur'an learning activities students form a line supervised by Ustadzah tahfidz Al-Qur'an. Second, learning tahfidz Al-Qur'an is done ba'da isya. And lastly, the learning of tahfidz Al-Qur'an is carried out after the Fajr prayer until it is finished in the Tahfidz Al-Qur'an building.

Tahfidz Al-Qur'an learning activities are carried out every day to keep the students' memorization in mind, even before it was Friday. As for the place for learning the tahfidz Al-Qur'an, it is divided into 2 places. The first is located in the Tahfidz Al-Qur'an building for female students who have general memorization and are fluent in memorizing the Qur'an led by a tahfidz Al-Qur'an teacher and second place in the ustadzah's house for female students who have difficulty memorizing the Qur'an who are under direct supervision. The students are given a time limit for the time deposit of 1 hour each. The rote deposit is made 3 times. First, it is done after the Fajr prayer in congregation, the second is done after the Maghrib prayer in the congregation for additional muroja'ah, and the third is at night before going to bed for obligatory muroja'ah.

The Tahfidz Al-Qur'an curriculum which is applied in each Hidayatullah Ohoitel Islamic Boarding School consists of 1 category, namely the regular program. The target for the regular SMP/MTS level program is 10 juz for three years and the target for memorization of the SMA/MA regular program is 15 juz in three years. Meanwhile, the new program for next year is the takhassus program which will target 30 juz for 1 year.

The learning model of tahfidz Al-Qur'an Pondok Pesantren Hidayatullah Putri Ohoitel uses a learning model centered on female students, using this learning model female students are required to be more active in memorizing the Qur'an because the speed in completing memorizing the Qur'an depends on the student himself. The purpose of this student-centered learning model is to be more relaxed and free in memorizing the Qur'an, not being limited by rules that are so burdensome, the most important thing is that the results of memorizing the Qur'an are in accordance with the weekly target and are ready to be tested in the mandatory deposit of Al-Qur'an. Qur'an, because students have been informed about the learning process that will be carried out, namely by going through three stages in a day, additional muroja'ah, obligatory muroja'ah, and mandatory deposit.

II. Research Method

This research uses a qualitative approach with the type of case study (case research/study). because the researcher wants to conduct an in-depth and thorough investigation in understanding the female tahfidz Al-Qur'an learning model at the Hidayatullah Ohoitel Islamic Boarding School. Data collection techniques in this study use observation, interviews, and documentation. Data analysis was carried out starting from data collection, condensation, data presentation, and concluding. To test the validity of the data, extended observations, triangulation, and peer discussion was carried out

III. Result and Discussion

3.1 Hidayatullah Ohoitel Islamic Boarding School Background

Hidayatullah Ohoitel Islamic Boarding School is one of the largest Islamic boarding schools in Tual City, Maluku. Hidayatullah Ohoitel Islamic Boarding School is an Islamic boarding school based on the teachings of Ahlusunnah wal Jama'ah under the auspices of the Hidayatullah organization/organization itself. The head of Ohoitel village, Kei Kecil sub-district, Southeast Maluku district at that time, was the forerunner to the founding of the Hidayatullah Ohoitel Islamic Boarding School in Tual City with KH Ismail Ernas as the pioneer. Hidayatullah Ohoitel Islamic Boarding School is also a modern Islamic Boarding School that has school educational institutions ranging from MI, MTS, MA.

Developing and advancing Islamic boarding school education requires a clear vision and mission because this vision serves as a direction and motivation that provides the driving force for all elements and elements in the Islamic Boarding School, Hidayatullah Islamic Boarding School, Ohoitel Village, North Dullah Island District, has the following Vision and Mission: Vision "To become an Islamic boarding school institution that can give birth to an intelligent, superior and characterful Islamic generation ". Mission (a) Organizing professional Islamic boarding schools, to give birth to a generation that is pious, intelligent, independent, and with a global perspective. (b) Preaching through education. (c) Prioritizing example and compassion in the teaching process. (d) Build an Islamic, scientific, and natural boarding school environment. (e) Organizing the management and services of an excellent Islamic boarding school. (f) Improving the quality of human resources and education personnel with integral character. (g) Give birth to Muslim female students who are hafidzah and have a solid aqidah, have noble character, broad knowledge, and are independent.

Based on the data collected, the number of students of the Hidayatullah Ohoitel Islamic Boarding School in the 2021/2022 academic year is 122 female students. With details of female students: 75 junior high school students, 36 high school students, and 11 senior students.

3.2 Learning Tahfidz Al-Qur'an for Girls Pondok Pesantren Hidayatullah Ohoitel

Hidayatullah Ohoitel Islamic Boarding School is a boarding school that teaches about the yellow book, while the women's Al-Qur'an tahfidz boarding school is a boarding school that is specifically for students who follow the Al-Qur'an memorization program, but students who follow the Al-Qur'an memorization program The Qur'an also participates in the Madin program when there are Madin recitation activities.

Learning tahfidz Al-Qur'an for girls at Hidayatullah Ohoitel Islamic Boarding School is a learning activity recommended by the main caregiver Ustadzah Ummul Muti'ah as a provision for female students after graduating from Hidayatullah Ohoitel Islamic Boarding School and provision when in the community.

Learning tahfidz Al-Qur'an for girls at the Hidayatullah Ohoitel Islamic Boarding School is learning that trains female students to recite the Qur'an without seeing and remembering each letter, the number of verses, and the number of verses that contain the law of reading when reciting it.

As explained by Muhammad (2018:20) that learning tahfidz Al-Qur'an is a process of memorizing the Qur'an, students not only memorize but also know the meaning or content contained so that it can be applied in real life.

And according to Farid Wadji in Hidayah (2016: 4) explains that learning tahfiz Al-Qur'an can be defined as the process of memorizing the Qur'an in memory so that it can be pronounced/ pronounced outside the head correctly in certain ways continuously.

Learning tahfidz Al-Qur'an for girls at the Hidayatullah Ohoitel Islamic boarding school is carried out three times a day, the first tahfidz Al-Qur'an learning is done after sunset until before Isha' prayer in the Tahfidz Al-Qur'an building, in tahfidz Al-Qur'an learning activities Qur'an santri form a line and are supervised by Ustadzah tahfidz Al-Qur'an. Second, learning tahfidz Al-Qur'an is carried out after Isha at 22.00 wib until it is finished in the Tahfidz Al-Qur'an building, in learning activities tahfidz Al-Qur'an students form rows and are supervised by Ustadzah tahfidz Al-Qur'an. And lastly, the learning of tahfidz Al-Qur'an is carried out after the Fajr prayer until it is finished in the Tahfidz Al-Qur'an building, in the learning activity of tahfidz Al-Qur'an students form a line and are supervised by Ustadzah Tahfidz Al-Qur'an.

In the implementation of tahfidz A-Qur'an learning every Ustadzah or halaqah brings a deposit book and must be responsible for the students under his supervision, each Ustadzah or halaqah is responsible for 20-22 female students and forms one shof to be able to make a mandatory deposit of at least 2 sheets in a week, for new students to start by memorizing juz 30, if you don't deposit in a week then the punishment is nderes while standing and memorizing 2 times and for the 6-month memorization program, many advise students who are not in school to focus more on memorizing the Qur'an. Even if other students are interested in participating in the 6-month program, they are welcome, for the mandatory deposit for students who take part in the Al-Qur'an memorization program every day 2 sheets, for students who do not take part in the memorization program a week at least 2 sheets. For the annual graduation, students who do not follow the program can attend the graduation every year after having memorized 5 juz, 10 juz, and 30 juz and each female student gets a certificate of memorizing the Qur'an.

The process of learning tahfidz Al-Qur'an female students follow every halaqah or Ustadzah who teaches tahfidz Al-qur'an, there are 5 Ustadzah who handle 122 female students tahfidz Al-Qur'an, each halaqah or Ustadzah is responsible for 24-25 female students and holding a memorizing book of the Qur'an as notes and reports on the results of memorizing the Qur'an by female students after performing additional muroja'ah, obligatory muroja'ah, and mandatory deposit. a week to Ustadzah Ummul Muti'ah or his representatives. So for every day, there are female students from each halaqah member who make mandatory deposits. Before making a mandatory deposit, students must perform additional muroja'ah which is carried out by each female student after the maghrib prayer in congregation individually by forming one shof and being supervised by the head of the halaqah or Ustadzah

3.3 Tahfidz Al-Qur'an Learning Method for Girls Islamic Boarding School Hidayatullah Islamic Boarding School Ohoitel

In the process of learning the tahfidz of the Qur'an, the Hidayatullah Islamic boarding school for the daughter of Ohoitel uses a combined method or more than one method used by female students in memorizing the Qur'an. The learning method used during the tahfidz Al-Qur'an learning process is the free method and the scan method given by Ustadzah Ummul Muti'ah and Ustadzah Aulia Isnadia

As explained by Al-Hafizh in Masduki (2018: 23-24) explaining that 5 methods can help memorizers reduce fatigue in memorizing the Qur'an, namely:

1. *The Wahdah method* is memorizing the verses that will be memorized. To achieve initial memorization, each verse should be read ten or more times until this process

can form patterns in the shadows, to then form reflex movements from the mouth. After really memorizing then proceed to the next verse until it reaches one page. After memorizing the verses on one page, the next stage is memorizing the sequence of verses on one page, then repeated until they are completely memorized.

2. *The Kitabah* or writing method is a method that provides an alternative for the memorizer, namely: the first method, namely the memorizer first writes the verse on a piece of paper, then reads it well and begins to memorize it. As for memorizing it can be with the *wahdah* method, or by writing it many times. That way a person will be able to memorize because he can understand the forms of letters well and remember them by heart.
3. *The Simai* or listening method is a method that maximizes the function of the listener's senses. In this method, the memorizer first listens to the verses that will be memorized and then tries to remember them. This method is very suitable for blind children and small children who are not familiar with reading and writing. This method can be done by listening to readings from the teacher or from a recorded reading of the Qur'an (murattal Al-Qur'an readings from the teacher, or from a recording of reading the Qur'an (murattal Al-Qur'an).
4. *The combined* method is a combined method between the first method and the second method, namely *wahdah* and *kitabah*. In this method, the memorizer tries to memorize first and then writes what he has memorized on paper.
5. *The Jama'* method is a memorizing method using a collective approach to memorizing the Qur'an, namely: reading the verses that have been memorized together, led by an instructor.

The method of memorizing the Qur'an at the Hidayatullah Ohoitel Islamic Boarding School uses a mixed-method where the first female students are free to use the method of memorizing as they please female students and can add to the memorization of the Al-Qur'an well, then the students use the scan method which I recommend adding to the memorization of female students more strongly, the scan method is a method by carefully looking at 1 sheet of the Qur'an from the verse page, the verse from top to bottom, the law of reading, for example when meeting the law of reading sacred texts or there are verses that Sunnah to prostrate *sahwi* and stop signs in each verse whether to stop or continue.

Meanwhile, in the process of learning *tahfidz* Al-Qur'an, Hidayatullah Putri Ohoitel Islamic Boarding School by using the scan method is a way of memorizing the Qur'an of students by looking at each sheet of the Qur'an which is memorized to see the law of reading the Qur'an contained in the sheets of the Qur'an. This scan method is also a method that is given directly by the caregivers of the female *tahfidz* Al-Qur'an boarding school, namely Ustadzah Aulia Isnadia and Ustadzah Ummul Muti'ah.

The learning method of *tahfidz* Al-Qur'an Pondok Pesantren Hidayatullah Ohoitel uses 2 methods, namely the free choice method and the scan method. The free choice method is the method chosen by the students themselves in memorizing the Qur'an, especially in adding to the memorization of the Qur'an, and the scan method is a method from ustdzah Ummul Muti'ah which aims to strengthen the memorization of students by looking at the whole as like a file in the form of a sheet from top to end

3.4 Learning Model Tahfidz Al-Qur'an Islamic Boarding School Hidayatullah Putri Ohoitel

In general, the learning model explained by Fathurrohman (2017:32-41) that the family of learning models can be broadly divided into teacher-centered learning models, student-centered learning models, and several applicable learning models.

The learning model of tahfidz Al-Qur'an Pondok Pesantren Hidayatullah Ohoitel looks more at the ability of the students to memorize the Qur'an and relies on the enthusiasm and perseverance of the students in memorizing the Qur'an. In this case, students are prioritized and required to be more active than their Ustadzah, so the tahfidz Al-Qur'an learning model at the Hidayatullah Ohoitel Islamic boarding school is centered on the students with their nderes system and a deposit for memorizing the Qur'an, Ustadzah at the Hidayatullah Ohoitel Islamic Boarding School. provide an understanding of the process of learning activities in daily life using the free method and the scan method, then students who do it in memorizing the Qur'an, provide a target rather than the results of memorizing the Qur'an by using a deposit book for students who follow the program or who not participating in the memorization program, supervising female students who perform additional muroja'ah which is carried out by themselves using methods that can be done or mastered, helping to listen to the memorization of students who perform mandatory muroja'ah before being deposited, testing the memorization of female students when making mandatory deposits by using scan method. When making a deposit wajib is ready to be tested one by one to be tested for memorizing the Qur'an in accordance with the Qur'an memorization deposit book and can be ordered from Ustadzah, who is tested when the mandatory deposit includes reading verses of the Qur'an when memorizing in the sheet, the verse of the Qur'an at the beginning and the end of the sheet."

The tahfidz Al-Qur'an learning model focuses more on students, so the Ustadzah at the Hidayatullah Ohoitel Islamic Boarding School provides an understanding of the learning process to notify the results of memorizing the Al-Qur'an starting from muroja'ah additional students memorize the Qur'an themselves by using the mastered method, mandatory muroja'ah using the scan method before going to bed, mandatory deposit by being tested directly by Ustadzah Ummul Muti'ah. And provide deposit results in the form of a deposit book. So the Ustadzah at the cottage did not guide the students one by one in memorizing the Qur'an. All memorization is done by the students themselves freely and relaxed so that students also enjoy memorizing. However, when you type the deposit, you must directly face Usradzah Ummul Muti'ah.

The learning model for tahfidz Al-Qur'an Pondok Pesantren Hidayatullah Ohoitel uses a personal model where they rely on female students in learning tahfidz Al-Qur'an, while the caregivers and Ustadzah serve as mentors, examiners, and determine the target of memorizing the Qur'an for the students. So conceptually the learning model of the Hidayatullah Ohoitel Islamic Boarding School early learning activities provide an understanding to the students about the process of learning tahfidz Al-Qur'an. The scan method from Ustadzah Ummul Muti'ah, and those in the final stage of participating in the mandatory deposit directly face the Ustadzah. There are 2 kinds of target results, namely the target for students not participating in the program a week at least 2 sheets and for students participating in the 6-month program every day at least 2 sheets a week."

IV. Conclusion

Tahfidz Al-Qur'an learning will be carried out every day and tahfidz Al-Qur'an learning is carried out 3 times a day, named after the dawn prayer in the congregation until 06.00 wib which is called a mandatory deposit, after maghrib prayer until before prayer isya' which is called additional muroja'ah, and before going to bed from 22.00 wib to 23.00 wib which is called obligatory muroja'ah.

The process of learning activities for tahfidz Al-Qur'an Islamic boarding school Hidayatullah Putri Ohoitel uses a combined method or more than one method used by

female students in memorizing the Qur'an. The learning method used during the tahfidz Al-Qur'an learning process is the free method and the scan method given by Ustadzah Ummul Muti'ah.

The tahfidz Al-Qur'an learning model at the Hidayatullah Ohoitel Putri Islamic boarding school uses a personal model in which learning tahfidz al-Qur'an is centered on students, this learning model requires female students to be more active, thorough, and persistent in memorizing the Qur'an. Because the speed in adding and maintaining the memorization of the Qur'an depends on the students themselves.

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