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# The Effect of Work Motivation and Leadership Styles on **Employee Performance (Case Study at the Class III Port** Administration Unit Office - Serui, Yapen Regency, Papua)

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#### **Abstract**

The purpose of this study was to analyze work motivation and leadership style on employee performance. This research is a quantitative study using the method of causality analysis. The sample of this study was 53 employees of the Class III Serui Port Administration Unit (KUPP). The research instrument was a questionnaire with a 5-point Likert scale. Data were analyzed by multiple linear regression test. The results of this study indicate that 1) work motivation has a significant effect on employee performance at the Class III Serui Papua Port Administration Unit Office. The higher the work motivation possessed by employees, the higher the resulting performance. 2) Leadership style has a significant effect on the performance of employees at the Serui Papua Class III Port Administration Unit Office.

#### Keywords

work motivation; leadership style; employee performance; KUPP



## I. Introduction

A seaport is one of the strategic infrastructures that support economic activities in various countries (Dwarakish & Salim, 2015; Munim & Schramm, 2018). The seaport makes a real contribution to national development and economic growth in Indonesia, a maritime country (Jansen et al., 2018). Proper and professional management is the main requirement to improve the service of a port (Manuel et al., 2004; Abdiyanto & Warokka, 2015).

The Serui Port Administration Unit (KUPP) office, Papua Yapen Islands Regency, is a strategic Class III port located in the southern part of Yapen Island. The performance of KUPP Serui, can be seen from the Annual Report on Arrival and Departure of Ships (LK3) regarding the number of passengers, goods, or containers being unloaded and loaded at Serui Port. Figure 1 shows that the performance of KUPP Serui has not been optimal, as seen from the number of passengers, goods, and containers unloaded and loaded at Serui Port. The number of passengers tends to fluctuate from 2014 to 2015. It has decreased significantly in 2016 and 2017. In addition, the number of containers loaded and unloaded also decreased in 2017.



Figure 1. Operational Data for Serui KUPP 2012-2017 Source: Annual Report on Arrival and Departure of the KUPP Serui Ship

e-ISSN: 2615-3076 (Online), p-ISSN: 2615-1715 (Print)

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The not yet optimal performance of KUPP Serui can also be seen from the many complaints in public dissatisfaction directed at KUPP Serui in terms of service. So many criticisms and complaints, both directly and indirectly, were sent by the community to KUPP Serui. Various complaints from users of these services reflect sub-optimal employee performance (Hilman & Warokka, 2011).

Several previous studies have examined the factors that influence employee performance in various KUPPs in Indonesia (Febrilia et al., 2011; Martapina & Warokka, 2018). Muchzen et al. (2019) examined the performance of KUPP employees in Barru Regency, South Sulawesi. They concluded that the factors affecting the performance of KUPP employees were motivation, compensation, and work discipline. Next, Sjarief (2020) found that the low workability and work motivation led to the low performance of employees in KUPP Surabaya. Sugito and Ghoniyah (2017) examined the performance of employees at KUPP Jepara. Many of KUPP Jepara's employees were less disciplined and stressed due to workloads that were too heavy, under pressure from superiors, and lack of assertiveness of managers. In addition, information technology quality factors and commitment also significantly affect employee performance in KUPP Jepara (Rizan et al., 2020). Ekaningsih et al. (2020) found that organizational culture and work environment significantly affected employee performance at KUPP Tarakan, North Kalimantan. Pradana et al. (2016) concluded that work motivation and interpersonal competence positively and significantly affect employee performance in KUPP Buleleng.

Referring to previous studies that examined the performance of employees at KUPP, the researchers distributed initial questionnaires to 20 respondents who were employees of KUPP Serui. Respondents were asked to choose one or more factors influencing their performance in KUPP Serui. The results of the initial questionnaire analysis described in Table 1 show that work motivation and leadership style are the factors most frequently chosen by respondents as factors that affect the performance of observed employees.

**Table 1.** Initial Ouestionnaire Results

No.	Factors	Number of Respondents' Responses	Percentage (%)
1.	Work motivation	16	80%
2.	Leadership Style	14	70%
3.	Compensation	6	30%
4.	Work Discipline	6	30%
5.	Competence	7	35%
6.	Organizational culture	5	25%
7.	Work environment	5	25%
8.	Organizational Commitment	5	25%
9.	Information Technology	4	20%

Various studies have shown a positive correlation between motivation and performance (Khan, 2012; Sandhu et al., 2017; Subari & Riady, 2015; Wright, 2007). In other words, the motivation variable determines the good and bad performance of an employee (Cherian & Jacob, 2013; Tammubua et al., 2015). The higher the employee's motivation, the better the performance. High motivation encourages employees to carry out their duties with enthusiasm (Lee & Hidayat, 2018). However, the Serui Class III KUPP's employees still have low work motivation, where the attendance rate of employees is decreasing day by day as

indicated by the high number of absences from the previous 10 percent, in 2014 it reached 20 percent.

Meanwhile, from 2012 to early 2013, employee morale decreased as indicated by delays in office hours, lack of response to leadership policies, causing ineffectiveness in implementing work. It reflected the effect of leadership style on decreasing performance (Warokka, 2010). Leadership style plays a vital role in human resource management (Liu et al., 2003; Warokka et al., 2012). A leader must have skills according to their duties and responsibilities to successfully lead an organization (Székely & Knirsch, 2005). According to Shafie et al. (2013), a leader takes the necessary steps and establishes a good relationship with its members to optimize performance within the organization. Many studies have found a significant positive relationship between leadership style and employee performance (Elqadri, 2015; Risambessy et al., 2012; Fakhri et al., 2020). This study examines the influence of work motivation and leadership style on employee performance of Serui seaport (KUPP Serui), which was relatively understudied in the context of local organization governance.

## II. Review of Literatures

#### 2.1 Performance

Performance determines the achievement of goals (Cianci et al., 2010). The optimal achievement of goals reflects the excellent performance of the individual or group, and vice versa (Midgley et al., 2001). According to Badrianto and Ekhsan (2019), high employee performance is expected by the company. The more employees who have high performance, the company's overall productivity will increase so that the company will be able to survive in global competition (Yahya et al., 2012).

Performance is something that every employee must own, where employee performance is critical in a company's productivity (Ratnawati et al., 2020). However, it is made difficult by accumulating stressful challenges in the workplace, excessive bureaucracy, and low levels of motivation and satisfaction that exacerbate stress and poor morale, culminating in poor performance (Jacobsen & Andersen, 2015). Other empirical evidence proves that various factors influence poor performance. Some of these factors include work motivation and leadership style (Hidayah & Nazaruddin, 2017).

#### 2.2 Work Motivation

Morrison (1993) defines motivation as an individual's tendency to participate in activities that lead to a goal. If the behavior leads to an object or target, good motivation will trigger high targets and achieve work effectiveness. Motivation has an essential role because employees who work with high motivation will be more enthusiastic and effective (Mangkunegara dan Octorend, 2015).

With motivation, human resources can fully perform to help the company increase productivity, reduce operating costs, and increase overall efficiency (Shahzadi et al., 2014). Employee work motivation is fundamental because it is expected that each employee will work harder and enthusiastically to achieve high performance in the future (Chen et al., 2012).

Many previous studies have found a significant positive relationship between work motivation and employee performance (Dapu, 2015; Mohamud et al., 2017; Shahzadi et al., 2014; Twalib dan Kariuki, 2020). Therefore, referring to the previous empirical findings, the first hypothesis is:

H1: Work motivation has a significant effect on the performance of employees.

## 2.3 Leadership Style

Leadership is one of the determining factors for the success of an organization to achieve its goals (Salahuddin, 2010). How well employees perform depends on how well they are managed by their leaders (Basri et al., 2017). According to Davis and Newstrom (1995), leadership style is a way and approach to provide direction, implement plans, and keep someone motivated. This argument includes the manager's overall pattern of explicit and implicit behavior from the employee's perspective. Luthans (2006) argues that the leadership style is a formula that is in harmony with cultural factors made by the leader to influence the behavior of his followers.

Several studies have seen a significant positive relationship between leadership style and employee performance (Basri et al., 2017; Lumbasi et al., 2016; Syafii et al., 2015). According to Lumbasi et al. (2016), high employee performance is achieved when the leader engages employee decision-making through constant consultation. Therefore, referring to previous empirical findings, the second hypothesis proposed is:

**H2**: Leadership style has a significant effect on the performance of employees.

The two proposed hypotheses are summarized in the following research model (Figure 1).

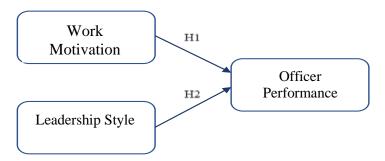


Figure 1. Research Model

### III. Research Methods

This research is a quantitative study using the method of causality analysis. Causality research is research that examines the relationship between causal variables. One dependent variable in this study, namely employee performance, and two independent variables, namely, work motivation and leadership style. Employees at KUPP Serui, are the population and the sample in this study. The number of observed employees is only 53 employees; therefore, this study uses the saturated sample method or census in determining the research sample. This study used an instrument in the form of a questionnaire with a five-point Likert scale—analysis of research data using the help of the SPSS statistical program. The analytical method used is descriptive analysis, validity and reliability tests, classical assumption tests.

#### IV. Discussion

The total number of observed employees was 53 people with different sexes, education, and employment status. Table 2 describes the respondent's condition in this study as shown in the following table:

**Table 2.** Description of Respondent Characteristics

Category	Alternative Answers	Number of Respondents	Percent (%)
Gender	Man	41	77.4%
Gender	Women	12	22.6%
	Junior High School	21	39.6%
Last Education	High school	14	26.4%
Level	D3	6	11.3%
	S1	12	22.6%
Employee Status	Permanent employee	17	32.1%
Employee Status	Honorary Employee	36	67.9%

Table 2 shows that most of the observed employees are dominated by men (77.4%). With so many male employees, it is hoped that they can do a good job, especially work in challenging fields to produce a good performance. In addition, the highest level of education for employees is junior high school (39.6%), and the highest employee status is honorary (67.9%).

Furthermore, to describe the conditions and characteristics of the respondents' answers, a descriptive analysis was carried out. Researchers then use the analysis results to determine the tendency of respondents' answers through each of the variables studied. Respondents' answers are categorized by an interval scale calculated from the highest score minus the lowest score divided by five so that the interval is 0.80. With an interval of 0.80, the categorization system is as follows: 1.00-1.80 (very low); 1.81-2.60 (low); 2.61-3.40 (sufficient); 3.41-4.20 (high); and 4.21-5.00 (very high).

**Table 3.** Distribution of Respondents' Opinions

Alternative Opinions Amount Average Category									
		Alt	ernati	ive Op	inio	ns	_Amount	Average	Category
	Items	STS	TS	CS	$\mathbf{S}$	SS			
		1	2	3	4	5			
X1.1	Enough to fulfill	0	6	32	15	0	53	3.17	Sufficient
	the needs of a								
	decent daily life								
	from work								
X1.2	The existence of	0	1	26	23	3	53	3.53	High
	health insurance								
	in dealing with								
	the risk of								
	accidents at work								
X1.3	The existence of	0	4	28	20	1	53	3.34	Sufficient
	old age insurance								
	for employees								
	(pension								
	provision)								

X1.4	There is a friendly 0	0	30	23	0	53	3.43	High
	relationship / good							
	communication							
	between you and							
	your boss and							
	fellow employees							
X1.5	Willingness of 2	5	24	21	1	53	3.26	Sufficient
	coworkers to help							
	when there are							
	difficulties							
X1.6	There is an 0	6	32	15	0	53	3.17	Sufficient
	attitude of praise							
	from superiors							
	when employees							
	work well							
X1.7	The provision of 0	5	12	33	3	53	3.64	High
	incentives for							
	employees who							
X1.8	excel. Companies 0	2	18	24	9	53	3.75	
Λ1.0	Companies 0 provide	2	10	24	9	33	3.73	High
	opportunities for							
	their own							
	creativity in							
	carrying out work							
X1.9	The company 0	0	20	26	7	53	3.75	High
	gave me the							
	opportunity to							
	develop myself							
	through education							
	and training							
	Aver	age					3.45	High
X2.1	My boss instructs me on	0 8	35	10	0	53	3.04	Sufficient
	what to do							
X2.2	My leader invites group	0 3	27	22	1	53	3.40	Sufficient
	members to jointly set							
	goals and objectives for							
- V2 2	the activity	0.6	24	22	0		2 22	CCC: -:
X2.3	My leader provides the opportunity for	0 6	24	23	0	53	3.32	Sufficient
	employees to discuss							
	problems with the leader							
	(exchange ideas)							
X2.4	There is assistance by	0 4	31	17	1	53	3.28	Sufficient
<b>-·</b>	the leader in a task				_		2.20	
X2.5	There are demands from	213	32	6	0	53	2.79	Sufficient
	superiors in the							
	preparation of a work							
	plan							
X2.6	The role of superiors in	0.8	29	16	0	53	3.15	Sufficient
	The role of superiors in	0 0	29	10	U	33	3.13	Sufficient
X2.7	solving problems Supervision of superiors	0.7	34	12	0	53	3.13	Sufficient

<b>X</b> 70.0	in carrying out duties	0.6	2.1	20			2.20	G 66' '
X2.8	Requests for reports on	0 6	24	20	3	53	3.38	Sufficient
	task implementation by							
	superiors							
X2.9	Exemplary superiors to	0 3	29	20	1	53	3.36	Sufficient
	be honest							
X2.10	Bosses set an example	0 5	26	21	1	53	3.34	Sufficient
	(arrive on time)							
	Average						3.22	Enough
Y.1	The quality of my work	0 2	28	21	2	53	3.43	High
	is up to the standards set	-			_			8
Y.2	The quantity of my	0 2	22	24	5	53	3.60	High
	work is in accordance	~ <b>-</b>					2.00	111811
	with the established							
	standards.							
Y.3	I always understand	0.8	32	13	0	53	3.09	Sufficient
	very well the purpose,		-					
	scope and objectives of							
	the work being done							
Y.4	I am involved in solving	0.5	27	18	3	53	3.36	Sufficient
	company problems if							
	there are problems							
Y.5	Ideas or ideas that I	2 5	35	11	0	53	3.04	Sufficient
	propose are always							
	accepted and							
	accommodated as input							
	that is considered							
Y.6	I dare to take risks in the	0 6	32	15	0	53	3.17	Sufficient
	face of a challenging job							
Y.7	Good teamwork can	0 4	25	21	3	53	3.43	High
	make it easier for me to							
	solve problems							
Y.8	Good communication	0 4	31	15	3	53	3.32	Sufficient
	relationships can							
	improve performance							
Y.9	Needing other people at	1 0	23	24	5	53	3.60	High
	work will help me get							
	the job done							
Y.10	Carrying out an activity	017	28	6	2	53	2.87	Sufficient
	is preceded by thinking							
	about positive things.							
Y.11	I always do work	0 7	32	13	1	53	3.15	Sufficient
	independently and am							
	open to other people's							
	opinions.							
Y.12	I like to have many	0 1	29	22	1	53	3.43	High
	friends and quickly							
	adapt to the environment							
	in doing work.							
Y.13	I am skilled and have	010	21	21	1	53	3.25	Sufficient
	good intelligence to							
	complete the given job.							a
	Average						3.29	Sufficient

**Note:**STS = Strongly Disagree; TS = Disagree; N = Neutral; S = Agree; SS = Strongly Agree, X1 = Work Motivation; X2 = Leadership; Y = Employee Performance.

Based on the distribution of respondents' answers, the work motivation variable has an average value of 3.45, which is categorized as a high level, and the leadership variable has an average value of 3.22, categorized as a sufficient level. Meanwhile, the employee performance variable has an average value of 3.29 belonged to the sufficient level. This finding shows that the observed employees have good work motivation, and leadership implementation is also quite good.

**Table 4.** Validity and Reliability Test Results

T4	•	d Renability Test Results
Item	R Count	Cronbach's Alpha
X1.1	0.611	
X1.2	0.466	
X1.3	0.598	
X1.4	0.518	
X1.5	0.679	0.706
X1.6	0.582	
X1.7	0.607	
X1.8	0.361	
X1.9	0.537	
X2.1	0.637	
X2.2	0.509	
X2.3	0.561	
X2.4	0.371	
X2.5	0.697	0.740
X2.6	0.614	0.740
X2.7	0.622	
X2.8	0.581	
X2.9	0.354	
X2.10	0.524	
Y.1	0.482	
Y.2	0.394	
Y.3	0.624	
Y.4	0.513	
Y.5	0.611	
Y.6	0.648	0.760
Y.7	0.570	0.768
Y.8	0.571	
Y.9	0.459	
Y.10	0.450	
Y.11	0.509	
Y.12	0.318	
Y.13	0.560	<u> </u>

Validity and reliability tests were carried out to measure the accuracy of the research instrument through the statement items/questions raised in the study. The validity test is intended to determine the degree of accuracy of the instruments used to measure the empirical indicators of the research variables. In contrast, the reliability test is intended to

measure the level of reliability of the data obtained. Validity is tested using the product-moment formula to obtain r statistics and compare it with the r table value of 0.271. A reliability test is done by looking at the value of Cronbach's alpha. The validity and reliability tests in Table 4 show that all questions in the motivation, leadership and performance variables have a statistical value of r> r table (0.271), and all variables have a Cronbach's alpha value> 0.6. Therefore it can be concluded that all variables are valid and reliable.

**Table 5**. Classical Assumption Test Results

Normality test			Multicollinear	ity Test	Heteroscedasticity Test		
Kolmogorov Smirnov	Asymp. Sig	Variable	Tolerance	VIF	Sig value	Sig limit	
1,110	0.158	X1	0.493	2,027	0.095	0.05	
1,110	0.138	X2	0.493	2,027	0.113	0.05	

Before testing the hypothesis, this study conducted normality, heteroscedasticity, and multicollinearity tests. The normality test is carried out to see the normality of the data in a regression model that tests the relationship between the dependent and independent variables. The normality test was carried out using Kolmogorov Smirnov. The results of the normality test in Table 5 indicate that the value is obtained in Asymp. Sig of 0.158, more significant than 0.05, so the data is normally distributed.

Furthermore, the heteroscedasticity test aims to test whether there is an inequality of variants from the residuals of one observation to another in the regression model. The results show that all beta parameter coefficients of the regression equation are not statistically significant, so there is no heteroscedasticity problem. Then the multicollinearity test is also carried out by looking at the tolerance value and variance inflation factor (VIF). These two measures indicate which the other independent variables explain the independent variable. The test results in Table 5 show that the two variables have a tolerance value above 0.10 and a VIF value below 10, so the two independent variables do not experience multicollinearity symptoms.

**Table 6.** Results of Multiple Regression Analysis and Hypothesis Testing

		Unst	andardized	Standardized		
		Ca	efficients	Coefficients		
Model		В	Std. Error	Beta	t	Sig.
1	(Constant)	8,935	4,325		2,066	, 044
	Work motivation	0.416	0.186	0.299	2,236	0.030
	Leadership Style	0.650	0.172	0.504	3,771	0,000
	Adjusted R Square	0.541				
a. I	Dependent Variable: Em	ployee Per	formance			

After the data is declared valid, reliable, and fulfills the classical assumption test, this study conducted the multiple linear regression test. Based on Table 6, if included in the general equation for multiple linear regression is:

$$Y = 8.935 + 0.416X1 + 0.650X2 + \varepsilon$$

This finding can be interpreted as follows:

- 1. The constant is 8.935, meaning that if the work motivation and leadership style variables are considered constant (0) or there is no change, then the employee performance variable is 8.935.
- 2. The regression coefficient of work motivation is 0.416, meaning that if the variable of leadership style is considered constant (0) or there is no change. Each increase in work motivation by 1 unit will affect increasing employee performance by 0.416.
- 3. The leadership style regression coefficient is 0.650, meaning that if the work motivation variable is considered constant (0) or there is no change. Every 1 unit increase in leadership style will affect increasing employee performance by 0.650.
- 4. Score *Standardized Coefficients Beta* the leadership style variable, has the highest value of 0.504 compared to the value of other independent variables. It shows that the leadership style variable has the most significant contribution to employee performance.

Furthermore, the T-test was carried out to determine the effect of work motivation and leadership style variables partially on employee performance variables. The t value of the work motivation variable is 2,236 smaller than the t table 1.97 with a significance level of 0.030, meaning that partially the work motivation variable has a significant effect on the employee performance variable. So the first hypothesis, which states that work motivation has a significant effect on employees' performance, is accepted.

The results of this study support the results of previous studies, which state that work motivation has a positive and significant effect on employee performance (Dapu, 2015; Mohamud et al., 2017; Shahzadi et al., 2014; Twalib and Kariuki, 2020). This finding means that motivating the observed employees tends to improve employee performance, which can help the company achieve its goals. The results of the analysis of respondents 'answers show that the employees' self-actualization needs in KUPP Serui have been well fulfilled compared to other needs to improve performance. Employees at KUPP Serui have been creative and carry out self-development through education and training. Employees are allowed to realize and develop their potential (Maslow, 1954), and therefore he is increasingly motivated and influences his better performance. KUPP Serui employees feel that physiological needs are lacking, so that it must be paid more attention because it is the most basic need.

Furthermore, in the leadership style variable, the t-value is 3.771, more significant than t-table 1.97 with a significance level of 0.000, meaning that the leadership style variable has a significant positive effect on employee performance variables. This finding means that the better the leadership style a leader has, the higher the employee's performance. So the second hypothesis, which states that leadership style has a significant effect on observed employee performance, is accepted.

These results are in line with the research Elqadri (2015), Risambessy et al. (2012), Fakhri et al. (2020), and Fatimah et al. (2020), which states that there is a positive and significant influence of leadership style on employee performance. This finding means that the leadership style given can improve employee performance. Leaders in KUPP Serui, can be good role models for employees. Leaders set an example by being honest and arriving on time. In addition, the leader has also supervised employees when carrying out tasks and asked employees to make reports on the implementation of duties.

The results of this study also support transformational leadership theory. Transformational leadership is a style that inspires followers to prioritize common interests and has a profound impact on their followers (Robbins, 2007). The leader in KUPP Serui provides a good role model for his subordinates, giving a more personal impact on his followers. In addition, leaders also focus on developing the skills of their followers and helping to solve problems.

When referring to the House theory (1971), the leader of KUPP Serui performs a participatory leadership style. The leader is open to input and suggestions from members of the organization. Leaders in KUPP Serui are also good at exchanging ideas with employees and providing clear assignments. With participatory leadership, employees feel empowered to produce higher performance because they feel their work and voice are valued.

Furthermore, the results of the R-square test (coefficient of determination) were carried out to measure the ability of the work motivation variable model (X1) and leadership style (X2) in explaining the variation in employee performance variables (Y). Based on the test results, the Adjusted R Square value is 0.541, which can be interpreted that the ability of the variable model of work motivation and leadership style can affect the performance variables, Yapen Islands Regency by 54.1%. The remaining 45.9% is influenced by other variables that were not examined in this study.

#### V. Conclusion

Based on theoretical descriptions and analysis, several conclusions can be drawn: (1) work motivation has a significant positive effect on employee performance. The higher the employees' work motivation, the higher their performance; (2) leadership style significantly positively affects employee performance. The better the leader's leadership style applies to his employees, the better the employee's performance.

In this study, there are several limitations of the study, first, this study only used a small research sample and a small research scope, so that the results of the study could not be generalized to a broader population. Second, this study only focuses on two factors that influence performance: work motivation and leadership style. There are still many factors that might cause the high and low performance of observed employees. Third, this study only uses a questionnaire research instrument based only on the respondents' perceptions.

Referring to the conclusions and limitations of the study, the researcher suggests that the leaders in KUPP Serui, should conduct a review related to the primary/physiological needs of the employees, whether it is sufficient with the amount of salary given. In addition, it is suggested that the leadership should provide a more substantial influence on employees. The observed employees should foster their motivation at work, create a sense of empathy and sympathy with colleagues, and establish good relationships with leaders so that a family attitude can encourage employee performance. Furthermore, future research is expected to explore other factors that can improve employee performance, such as interpersonal communication, work environment, and other variables. The next researcher must add a mediating variable and a moderating variable to develop and explain the factors that affect employee performance in more detail. In addition, future researchers are expected to rely on questionnaires as a research instrument and be supported by interview results.

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